Teacher Guide: Use the material below as a model for student practice for 70.2, Task 2.

 Step 1. Make a video of a child in your childcare program

Step 2: Using the model below, write practice materials to match your video.

Part I

**Student Directions:**

Watch the video on Masoud, a child in our LVAC preschool program. Then read Masoud’s profile and write a paragraph about him on the back of the Progress Report, answering these questions: What do you see? What is your overall impression of this preschool child in the classroom? Summarize your observations about this child’s abilities, interests, behavior, socialization skills, and overall progress. Use your best English grammar and punctuation.

### Masoud’s Profile

Masoud was born here in the United States, but his parents are from Egypt and speak Arabic at home. He was born on October 18, 2015. He just turned four years old. He is attending an English-speaking preschool two and a half hours a day, Monday through Thursday. He began preschool 2 months ago. He has a younger 18-month old sister at home. His parents speak to him in Arabic at home but are concerned that his language isn’t developing in either Arabic or English. They are requesting language testing for him.

When Masoud’s mother drops him off at preschool, he doesn’t cry. He smiles at the teachers and his classmates. He gestures and uses invented language along with English words when communicating with the teachers and his classmates. He shares his toys with other children and doesn’t get upset when someone takes one of the toys he is playing with. He likes to watch others play and explores different activities in the classroom. When the preschool teacher tells him to sit at circle time, he follows directions. While working on an activity, he frequently seeks interaction with the teacher and children around him. He often imitates the teacher and the other children who are working on the same activity. He calls for the teachers for feedback when he is done working on a project or if he wants to show them something he likes.

When Masoud finds an activity that interests him, he will sit for fifteen minutes doing it without getting up and wandering around. Masoud does not put a puzzle together on his own yet but he imitates the teacher and attempts to match puzzle pieces. However, he can build a wooden block structure on his own. When a teacher asks him a question that requires an oral response, he points in response or smiles. For example, if the teacher asks him what color something is, he doesn’t response orally, but he points to the object. When the teacher asks him to pronounce the word correctly after she says it, he shrugs his shoulders and walks away. When the teacher asks him to count the objects he is playing with, he points to each one.

He skips and runs around the room without tripping on toys or other children. He sits cross legged during circle time. He jumps on one leg and hops with both feet during dance. He bends and touches his toes and follows the teacher’s movements during song and dance. He eats lunch by himself without help from the teacher. He goes to the bathroom on his own and washes his hands without help.

# Part II

**Student Directions**:

While you watch the video recording of a preschool child, circle the targeted behavior that you observe.

The rubric is: *Introduced, Practiced, Mastery, Concern, and Not yet observed.*

If you do not observe the behavior, circle *Not yet observed*.

## Behavior

1. Shares well with others Introduced Practiced Mastery Concern Not yet observed
2. Listens well Introduced Practiced Mastery Concern Not yet observed
3. Follows directions Introduced Practiced Mastery Concern Not yet observed

## Socialization Skills

1. Knows first and last name Introduced Practiced Mastery Concern Not yet observed
2. Knows age Introduced Practiced Mastery Concern Not yet observed
3. Speaks clearly Introduced Practiced Mastery Concern Not yet observed
4. Responds to direct questions Introduced Practiced Mastery Concern Not yet observed
5. Follows routines Introduced Practiced Mastery Concern Not yet observed

## Academic Skills

1. Knows how to say ABCs Introduced Practiced Mastery Concern Not yet observed
2. Recognizes ABCs Introduced Practiced Mastery Concern Not yet observed
3. Can print first name Introduced Practiced Mastery Concern Not yet observed
4. Can print last name Introduced Practiced Mastery Concern Not yet observed
5. Knows primary colors Introduced Practiced Mastery Concern Not yet observed
6. Knows shapes Introduced Practiced Mastery Concern Not yet observed
7. Understands sizes (big/small) Introduced Practiced Mastery Concern Not yet observed
8. Recognizes numbers 1-10 Introduced Practiced Mastery Concern Not yet observed
9. Understands empty and full Introduced Practiced Mastery Concern Not yet observed
10. Understands more or less Introduced Practiced Mastery Concern Not yet observed

## Motor Skills

1. Can hold and use a pencil Introduced Practiced Mastery Concern Not yet observed
2. Can hold and use a crayon Introduced Practiced Mastery Concern Not yet observed
3. Can hold and use scissors Introduced Practiced Mastery Concern Not yet observed
4. Can hold and use a glue stick Introduced Practiced Mastery Concern Not yet observed
5. Can hold and use a paint brush Introduced Practiced Mastery Concern Not yet observed
6. Can bounce a ball Introduced Practiced Mastery Concern Not yet observed
7. Can jump up and down Introduced Practiced Mastery Concern Not yet observed
8. Can throw a ball Introduced Practiced Mastery Concern Not yet observed
9. Can kick a ball Introduced Practiced Mastery Concern Not yet observed
10. Can swing without help Introduced Practiced Mastery Concern Not yet observed
11. Can skip Introduced Practiced Mastery Concern Not yet observed
12. Can button a shirt Introduced Practiced Mastery Concern Not yet observed
13. Can tie shoes Introduced Practiced Mastery Concern Not yet observed
14. Can build with blocks Introduced Practiced Mastery Concern Not yet observed
15. Can pour water Introduced Practiced Mastery Concern Not yet observed
16. Can string beads Introduced Practiced Mastery Concern Not yet observed