

Safety in Building and Construction Trades

Intermediate Low

(COAAP 72.2)



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Task 1: Identify Safe and Unsafe Working Conditions

Student Packet

Student Name: _____

Identify Safe and Unsafe Working Conditions

Working in the Building and Construction Trades can be dangerous; that is why it is very important to know how to identify safe and unsafe working conditions and ways to prevent accidents.

By the end of these lessons, you will be able to review a construction site scene or picture and report an unsafe working condition to a construction site supervisor on the phone. You will also learn about Personal Protective Equipment (PPE) used in the construction trades.

You will need to:

1. Introduce yourself, your job title in the company, and
2. State the reason you are calling
3. Describe an unsafe working condition
4. Recommend one safety solution for the unsafe working condition you identified
5. Describe the safety dangers if your recommendation is not applied
6. Complete the phone call with a closing



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Introduction

Brainstorm

What do you think you need to do to prepare for your first day at work?

What kind of tools or safety gear do construction workers use?

Preparation	Safety gear

Discuss with a Partner

- What safety rules do you think are important at a construction site?
- What phrases might you need to say or hear when working with a team?

Be ready to share your ideas with the class.

Describe What You See

1. What do you see in this picture?
2. Why do you think the worker is wearing this gear?
3. Can you name the safety equipment or tools in the picture?
4. Do you notice anything wrong?



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Reflect

Prompt: write 2–3 sentences about a time when you started something new (e.g., a job, a class, or an activity).

Luis's First Day at Work

Listen to your teacher read the story below. Follow along and underline the words in bold. Then translate the words to your native language.



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Luis was **excited** and a little **nervous**. Today was his first day working at a **construction site**. He got up early, put on his work boots, jeans, and a blue shirt. He grabbed his safety gear: a bright yellow **hard hat**, **gloves**, and **safety glasses**. "Safety first!" Luis reminded himself. As he ate breakfast, he thought about what he might need to say at work. "What if I don't understand something?" he **wondered**. Luis practiced a few phrases in English:

"Can you **repeat** that, please?"

"What do you need me to do?"

"Where should I put this?"

When he **arrived at the site**, the **foreman**, Mr. Jones, **greeted** him. "Good morning, Luis! Welcome to the **team**. Let's **go over the rules** before we start." Luis listened **carefully**. Mr. Jones explained that safety was very important. "Always wear your hard hat and **safety gear**. Watch for **moving equipment** like **forklifts** and **cranes**. If you see a **hazard**, **report** it right away."

Luis learned that *hazards* are things that can cause accidents, like **slippery floors** or **loose wires**. He also learned to follow the Occupational Health Safety Administration (OSHA) safety rules , which meant:

1. Keep the work area clean.
2. Use tools the right way.
3. Follow **warning signs**.

Then, Luis met his team. They were friendly and helped him **feel comfortable**. One worker, Joe, showed him how to **carry heavy materials safely**. “**Bend your knees**, not your back,” Joe said.

Luis noticed that **teamwork** was very important. He heard phrases like:

- “Let’s lift this together.”
- “**Pass me the wrench**, please.”
- “**Watch out!**”

At lunch, Luis sat with his coworkers and asked questions. “What’s the name of that machine?” he asked, pointing to a **bulldozer**. Joe explained the names of other equipment: **hammer, drill, ladder, and saw**.

Luis realized that listening, being polite, and asking for help were just as important as knowing the work. He wanted to show **respect** by saying, “Thank you” and “Good job!”

By the end of the day, Luis felt more **confident**. He knew he could **communicate better** tomorrow. “One day at a time,” he thought.

ADD A Translation

excited -

nervous -

construction site -

hard hat -

gloves -

safety glasses -

wondered -

repeat -

arrived at the site -

foreman -

greeted -

team -

go over the rules -

carefully -

safety gear -

moving equipment -

forklifts -

cranes -

hazard -

report -

slippery floors -

loose wires -

warning signs -

feel comfortable -

carry heavy materials

safely -

bend your knees -

teamwork -

pass me the wrench -

watch out -

bulldozer -

hammer -

drill -

ladder -

saw -

respect -

confident -

communicate better -

Comprehension Check

1. What is the main idea of the story?

- a) Luis is building a new house for him and his family.
- b) Luis is preparing for his first day at a construction site, learning safety rules and communication skills.
- c) Luis is teaching his coworkers how to use construction tools.
- d) Luis is starting a job as a foreman at the construction site.

2. Pair Work: discuss with your partner and be ready to share with the class

- a) What did Luis practice saying before going to work? (List two.)
- b) Why does Luis think soft skills like listening and being polite are important at work?
- c) What is the meaning of “one day at a time” (last sentence)?

3. True or False

- a) The foreman’s name is Mr. Jones. **True / False**
- b) Luis wore a blue shirt to work. **True / False**
- c) Luis ignored the safety rules because he was in a hurry. **True / False**
- d) Luis practiced some English phrases before work. **True / False**
- e) Luis forgot his hard hat. **True / False**
- f) Joe showed Luis how to carry heavy things safely. **True / False**

4. Follow up:

- a) How did you (or would you) prepare for your first day?
- b) What did you do, or would you do to feel confident?

Please see page 61
for the answers.

Vocabulary

Directions: (1) translate the following words and (2) make sentences (dialogues) with new words.

Nouns

foreman - a supervisor, a boss

Translation:

Sentence:

team - a group of people you work with

Translation:

Sentence:

forklift - a drivable piece of equipment for lifting things on pallets using metal arms like a “fork”.

Translation:

Sentence:

crane - a drivable piece of equipment for lifting heavy things very high up using a metal arm and hook.

Translation:

Sentence:

hazard - danger

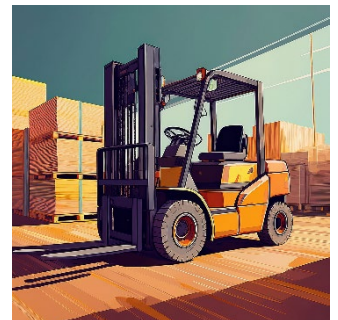
Translation:

Sentence:

report - tell the supervisor

Translation:

Sentence:



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OSHA - Occupational Safety and Health Administration

Translation:

Sentence:



teamwork - work together

Translation:

Sentence:

bulldozer - drivable piece of equipment with a large blade (shovel) at the front for moving things like dirt.

Translation:

Sentence:



hammer - a construction tool used for pounding (hitting) things like nails into wood.

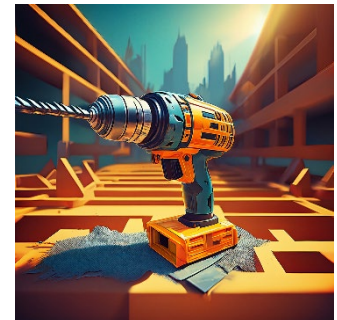
Translation:

Sentence:

drill - a construction tool with a pointy end that spins to make holes in things like wood.

Translation:

Sentence:



ladder - a construction tool used to help go up, get higher

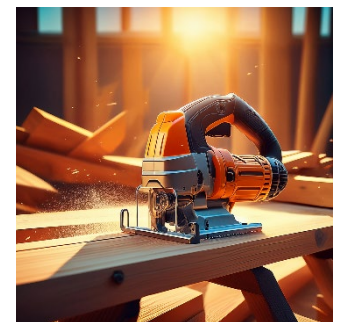
Translation:

Sentence:

saw - a construction tool with a sharp side used to cut things like wood or metal.

Translation:

Sentence:



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respect - positive behavior. For example, being kind or nice, and behaving the way you want others to behave towards you.

Translation:

Sentence:



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Verbs

repeat - say again

Translation:

Sentence:

greet - say 'hi'

Translation:

Sentence:

explain - to describe something until someone understands

Translation:

Sentence:

report - tell the supervisor

Translation:

Sentence:



Image by Marina Filistovich, ChatGPT

Adjectives

excited - very happy

Translation:

Sentence:

nervous - worried, can't be calm

Translation:

Sentence:

confident - happy about oneself, not worried

Translation:

Sentence:



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Adverbs

carefully - do the right way

Translation:

Sentence:

Helpful phrases

arrive at the site

Translation:

Sentence:

go over the rules

Translation:

Sentence:

moving equipment

Translation:

Sentence:

slippery floors

Translation:

Sentence:

loose wires

Translation:

Sentence:

warning signs

Translation:

Sentence:

feel comfortable

Translation:

Sentence:

carry heavy materials safely

Translation:

Sentence:

bend your knees

Translation:

Sentence:

pass me the wrench

Translation:

Sentence:

watch out

Translation:

Sentence:

communicate better

Translation:

Sentence:

Modal Verbs for Safety

Modal verbs: **can, must, have to, should, shouldn't** help us:

set rules → You must wear a hard hat.

give advice → You should wear gloves.

give permission → You can take a break.

Modal + base verb => can + go

No – **s** or **to** after the modal verb.

Incorrect	Correct
musts wears	must wear
must to wear	must wear
shoulds to be	should be
can goes	can go

Examples:

You must wear safety goggles when cutting metal.

You shouldn't climb a ladder without help.

You have to wear a construction vest on the job site.

You can use this tool after training.

You should tell your supervisor about a hazard.

Modal	Use	Example
must	strong rule / safety law	You must wear a hard hat.
have to	rule / requirement	You have to wear gloves.
should	advice / good idea	You should drink water in hot weather.
shouldn't	warning / bad idea	You shouldn't run on the job site.
can	permission / possibility	You can take a 15-minute break.

Exercise 1

Read each sentence and choose the correct modal verb.

must have to should shouldn't can

1. You _____ wear a hard hat on the construction site.
2. Workers _____ use gloves when using sharp tools.
3. You _____ smoke near flammable materials.
4. On your break, you _____ sit in the shade.
5. You _____ check your safety harness before climbing.
6. You _____ eat or drink near chemicals.
7. Workers _____ wear a vest so others can see them.
8. You _____ report unsafe tools to your supervisor.

Please see page 61
for the answers.

Exercise 2

Fill in each blank with a modal verb from the box. Use each word **only once**.

must	have to	should	shouldn't	can
------	---------	--------	-----------	-----

1. You _____ wear a safety vest on the job site.
2. We _____ eat or drink near hazardous materials.
3. You _____ report unsafe conditions to your supervisor.
4. You _____ use gloves when working with sharp tools.
5. You _____ take a water break if you're working outside in the heat.

Exercise 3

Match the unsafe condition on the left with the correct safety advice on the right.

Unsafe Condition

Advice

- | | |
|--|---|
| 1. The floor is wet. | a. You shouldn't work without gloves. |
| 2. You see a live wire on the ground. | b. You should clean it up or put a sign. |
| 3. A worker is not wearing a hard hat. | c. You should report it to your supervisor. |
| 4. You need to remove broken glass. | d. You should tell them to put on PPE. |

Please see page 61
for the answers.

Exercise 4

Read each sentence. If there is a mistake, fix it. If the sentence is correct, write "Correct."

1. You can to wear a helmet on the job.
2. Workers must to report all injuries.
3. You shouldn't eat in the work area.
4. We have to wear masks when painting.

Exercise 5

In a small group, discuss each situation below and write one sentence about what the worker **must**, **should**, or **shouldn't** do.

- A worker lifting a heavy box without bending their knees. =>
- A worker wearing sandals on the job site. =>
- A worker using safety goggles while cutting metal. =>
- A ladder placed on uneven ground. =>
- A worker taking a break in the shade. =>

Please see page 61
for the answers.

Exercise 6

Fill in each blank with a modal verb that works best in the context.

- A. You _____ wear safety goggles when cutting metal.
- B. Workers _____ use gloves when handling sharp tools.
- C. You _____ take a break now.
- D. You _____ report unsafe tools to your supervisor.
- E. You _____ climb a ladder without a harness.
- F. You _____ drink water when working outside in hot weather.

Discussion:

1. Does it always feel comfortable to give advice to someone? Why? Why not?
2. When is it necessary to give advice? When is it not necessary?

Speaking and Listening Role Play

Safety Inspector and Worker

Get in pairs. One of you is the safety inspector and the other is the worker. The Safety Inspector points out unsafe behaviors and uses modal verbs to give advice or describes the rules. The Worker listens and responds. Switch roles.

Example:

Inspector: "You must wear your hard hat."

Worker: "Okay, I will put it on."

Please see page 61
for the answers.

Give Advice to a Partner

Step 1: Get in pairs. Choose your role and cover your partner's column. Student B should listen to each statement student A and find the right advice.

Example: Student A: "I carry heavy boxes all day."

Student B: "You should lift with your knees."

Student A	Student B
• I don't know how to use this tool. • I sometimes forget to wear my hard hat. • I work in the heat all day. • I don't have gloves. • I feel tired on the job.	• You should drink water and rest. • You have to wear gloves for safety. • You shouldn't work when you are too tired. • You must ask for training before using the tool. • You must wear your hard hat every day.

Step 2: With your partner, brainstorm 4-5 more daily activities at a construction site and write them down. One of you will describe a work situation from the list you created. The partner gives advice with **should** / **shouldn't**. Take turns.

Safety Rule - Brainstorm

In small groups, brainstorm a list of safety rules for a construction site using modal verbs.

Task: Each group shares 3-4 sentences with the class. Everyone must participate during the presentation.

Example: "Workers **must** wear safety goggles."

"You **shouldn't** run on the site."

Writing: Safety at Work

Read each situation below. Use modal verbs (**must, have to, should, shouldn't, can**) to describe what the workers should or should not do. Write “safe” or “not safe” and provide your recommendation.

Situation 1

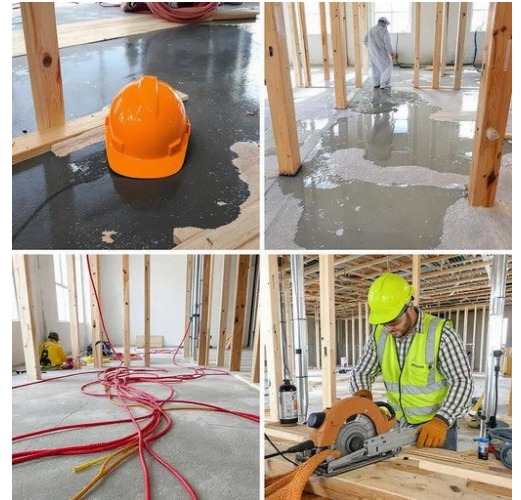
A worker is carrying a heavy box without bending his knees.

Example: *Not safe. The worker should bend his knees when lifting.*

Situation 2

A worker is wearing sandals on the construction site.

Recommendation:



Situation 3

A ladder is placed on uneven ground.

Recommendation:

Situation 4

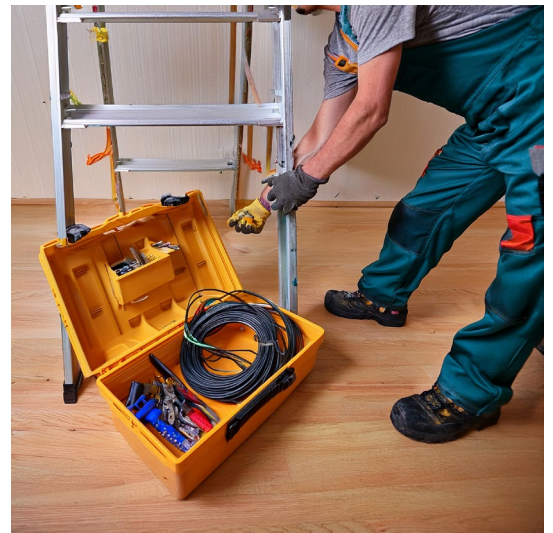
A worker is wearing safety goggles while cutting metal.

Recommendation:

Situation 5

The floor is wet, but there is no warning sign.

Recommendation:



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Pre-Reading Vocabulary:

Word	Meaning
1. forklift	a machine that lifts heavy things
2. hazard	something dangerous
3. report	to tell someone official
4. confident	feeling good about yourself
5. teamwork	working well with others
6. PPE	safety clothes and equipment
7. ladder	something used to climb up

Discussion Questions:

- Have you ever worked at a job with safety rules?
- What do you think is important on a construction site?
- What clothes or tools do you think workers need?

Luis's First Month at Work

My name is Luis. One month ago, I started working as a handyman on a construction site. I remember my first day. I was nervous, but also excited. I arrived at the site early, wearing my sturdy shirt and hard hat. My supervisor, Mr. Jones, greeted me and explained the rules. We went over the safety rules together. I learned that OSHA checks the site to make sure we are safe.

- Luis was late on his first day. **(True / False)**
- OSHA is not important on the job site. **(True / False)**

Please see page 62
for the answers.



During my first week, I learned how to use a drill, hammer, and saw. I also helped carry heavy materials. Mr. Jones always told me, "Bend your knees, not your back." At first, I was slow, but my friend Manuel helped me. He showed me how to carry things safely and use the ladder correctly.

One day, I saw a loose wire near the forklift. It looked like a hazard. I reported it to Mr. Jones. He said, "Good job, Luis. Always report unsafe things." That made me feel confident. My teamwork with Manuel and

Rosa, another coworker, got better every day. But I also saw unsafe things. One worker didn't wear his hard hat. Another one walked near moving equipment without looking. That made me nervous. I wonder why some workers don't follow the rules.

- Luis reported a loose wire. **(True / False)**
- Manuel helped Luis learn how to work safely. **(True / False)**

At home, I tell my sister Ana about my work. She says, "Luis, I'm proud of you. You are learning and staying safe."

Now, one month later, I feel more confident. I know the names of the tools. I know how to communicate better with my team. I respect my coworkers, and they respect me. I still make mistakes, but I always try to repeat the safety rules and work carefully.

- Luis feels less confident now than before. **(True / False)**

Comprehension Check:

1. What safety rule did Mr. Jones teach Luis about lifting?
2. What did Luis see that was dangerous?
3. Who are Luis' friends at work?

Please see page 62
for the answers.

4. What does Luis do when he sees a hazard?
5. How does Luis feel after one month?

Speaking and Listening Role Play 1: Get in pairs and role play the dialogue.

Luis: Hey Manuel, can you help me with the saw?

Manuel: Sure, but remember to wear your gloves.

Luis: Right! I almost forgot. Thanks. Did you see that wire by the ladder?

Manuel: Yes, I reported it this morning.

Luis: Good teamwork!

Speaking and Listening Role Play 2: Get in pairs and role play the dialogue.

Luis: Mr. Jones, I have a question about the forklift.

Mr. Jones: Of course, Luis. What do you need to know?

Luis: I saw someone standing too close when it was moving.

Mr. Jones: Good eye. Always watch out for moving equipment. Did you remind him?

Luis: No, I wasn't sure if I should.

Mr. Jones: Next time, greet him and explain the rule politely.

Speaking and Listening Role Play 3: Get in pairs and role play dialogue.

Ana: How was work today?

Luis: Good! I feel more confident now.

Ana: Did anything unsafe happen?

Luis: A guy didn't wear his hard hat.

Ana: Oh, no!

Luis: I reported it. Mr. Jones said I did the right thing.

Ana: I'm proud of you, Luis!

Acela's New Job

Image by Marina Filistovich, Magic School AI

Find and underline **NEW VOCABULARY** words:

It was Acela's first day on the construction site. She arrived at the site at 7:00 a.m., wearing a sturdy shirt and her new hard hat. She felt nervous but also a little excited.

Her supervisor, Mr. Lee, greeted her with a smile. "Welcome! We'll go over the rules now," he said. "OSHA wants us to work safely. If you see a hazard, report it right away."

Acela listened carefully. She saw a forklift moving heavy boxes and made sure to stay back. She noticed a loose wire and told her supervisor. "Good job," Mr. Lee said. "That's great teamwork and respect for safety."

By the end of the day, Acela felt confident. She had learned a lot and already made new friends.



Comprehension Check

1. What did Acela wear on her first day?
2. How did she feel in the beginning?
3. What should you do if you see a hazard?
4. What does OSHA care about?
5. Why did Acela feel confident at the end?

Safe or Unsafe? Read each situation and circle if it is Safe or Unsafe. Correct the unsafe actions.

1. Tom walks under a crane that is lifting wood. **Safe / Unsafe**
2. Jane wears her hard hat at work. **Safe / Unsafe**
3. David uses a hammer without gloves. **Safe / Unsafe**

Please see page 62
for the answers.

4. Sara sees a slippery floor but says nothing. **Safe / Unsafe**
5. Ali reports a hazard to the supervisor. **Safe / Unsafe**

Dialogue: Asking for Help

Vocabulary used: *pass me the wrench, communicate better, teamwork, report, explain, confident*

Student A: Hey, can you pass me the wrench?

Student B: Sure! Here you go.

Student A: Thanks. I think we need to communicate better.

Student B: I agree. Let's make a plan before we start.

Student A: Good idea. Also, I saw something unsafe over there.

Student B: Did you report it?

Student A: Not yet. I'll do it now.

Student B: Great. You're getting more confident every day!

Word Forms in Sentences

Fill in the correct form of the word (**noun, verb, adjective**):

1. Always show _____ to your team. (respect)
2. She _____ the safety steps very clearly. (explain)
3. That wire is a serious _____. (hazard)
4. You must _____ a broken ladder. (report)
5. He felt very _____ after finishing his task. (confide) (*Hint: Use the correct adjective form.*)

Please see page 62
for the answers.

Speaking Activity: What do you need me to do?

Pair Practice: One person is the supervisor; one is the new worker.

Use these phrases:

- What do you need me to do?
- Go over the rules
- Watch out for...
- Be careful with...
- Carry heavy materials safely
- Bend your knees

Example

Worker: Good morning! What do you need me to do today?

Supervisor: First, arrive at the site and put on your hard hat.



Image by Marina Filistovich, ChatGPT

Occupational Safety and Health Act (OSHA)

OSHA is a group in the United States. OSHA helps keep workers safe when they are on the job. OSHA checks construction sites. They make sure workers wear hard hats and use tools correctly. If something is dangerous, OSHA gives a warning. Employers and workers must follow the safety rules. This helps stop accidents.

Comprehension Check (Yes/No & Short Answer)

1. OSHA is a group in the United States? (Yes/No)
2. Does OSHA help keep workers safe? (Yes/No)
3. What do workers wear to stay safe?
4. What does OSHA do if something is dangerous?
5. Why must workers follow the rules?

Please see page 62
for the answers.

Vocabulary

Word	Meaning
worker	a person who has a job
safe	not dangerous
tool	something you use to work
rule	something you must follow
accident	when something goes wrong

Your Right to a Safe Workplace

Discussion: What is a right? What makes a workplace safe?

Directions: Read the short passage. Then answer the questions.

In the United States, OSHA is the agency that makes sure work environments are safe. Every worker has the right to work without danger. You have the right to get safety training in a language you understand. If you see something dangerous, you should report it. Your employer cannot punish you for reporting safety problems.

Comprehension Check:

1. What is OSHA?
2. What is one right that workers have?
3. What should you do if you see something dangerous?
4. Can your boss fire you for reporting something unsafe?

Please see page 63
for the answers.

Vocabulary Matching: Safety Equipment

Draw a line to match the word with the correct picture.

Hard Hat

Safety Glasses

Gloves

Safety Vest

Ear Protection

Steel-Toed Boots

1.



2.



3.



4.



5.



6.



Please see page 63
for the answers.

Images by Marina
Filistovich, ChatGPT

Safety Comes First

Discussion: Have you ever seen something unsafe at a work site (any kind)? What did you do? Read and circle all the words you don't understand. Then, translate these words to your language and read them again.

It was a usual Monday morning at the construction site. The team gathered around for the daily safety meeting. The forewoman, Ms. Daniels, stood in front of the group. "Good morning, everyone," she said. "Today we're focusing on safety, teamwork and work ethics.

Remember, a good worker is not just skilled but also reliable, respectful, and honest." The team nodded. Among them were Anna, a skilled carpenter, Jamal, an electrician, and Marco, a new laborer.

As they started work, Marco was assigned to help Anna measure and cut wood for the frames. Anna explained, "We need to cut these boards to exactly 48 inches. Can you double-check my measurements?" Marco replied, "Sure, Anna. I'll measure and mark them." Later, Jamal needed help carrying a heavy coil of wire. He shouted, "Marco, can you give me a hand?" Marco was finishing his task but decided to help. "I'll be right there," he said.

After lunch, Ms. Daniels noticed that Marco had left some tools scattered on the ground. "Marco, remember to clean up as you work. Leaving tools around can cause accidents," she reminded him. Marco apologized. "I'm sorry. I'll be more careful." Meanwhile, Anna saw Jamal using a damaged ladder. She said, "Jamal, that ladder looks unsafe. You should report it to Ms. Daniels." Jamal replied, "You're right. Thanks for noticing." He immediately told Ms. Daniels, who replaced the ladder with a safe one.

Image by Marina Filistovich, Magic School AI



At the end of the day, Ms. Daniels gathered the team. “Great job today, everyone. I noticed some excellent work ethics. Marco, I appreciated how you helped Jamal, even when you were busy. Anna, you showed responsibility by pointing out a safety issue. Jamal, thank you for addressing it quickly.” Marco smiled. “Thanks for reminding me to clean up, Ms. Daniels. I’ll do better tomorrow.” Anna added, “We all make mistakes, but teamwork and communication make us stronger.” Everyone agreed. They left the site, ready to continue working hard and supporting each other.

True or False

1. Ms. Daniels is the foreman of the construction site. **True / False**
2. Marco is an experienced carpenter. **True / False**
3. Anna asked Marco to help her cut boards. **True / False**
4. Marco ignored Jamal when he asked for help. **True / False**
5. Jamal used brand new ladder. **True / False**

Choose the Correct Answer: Circle the best answer.

1. What was the meeting about in the morning?
 - a) Time schedules
 - b) Safety, teamwork, and work ethics
 - c) Weather changes
2. What was Marco's first task?
 - a) Carrying wire with Jamal
 - b) Helping Anna measure and cut wood
 - c) Cleaning the tools
3. Why did Ms. Daniels talk to Marco after lunch?
 - a) He was late
 - b) He broke a ladder
 - c) He left tools on the ground

Please see page 63
for the answers.

4. Who reported the broken ladder?
 - a) Marco
 - b) Anna
 - c) Jamal

5. What did Anna say at the end of the day?
 - a) "I'm tired."
 - b) "We all make mistakes, but teamwork and communication make us stronger."
 - c) "Let's go home."



Image by Marina Filistovich, ChatGPT

Short Answer: Answer in 1–2 complete sentences.

1. What are three qualities Ms. Daniels said make a good worker?

2. What did Marco do well during the day?

3. How did Anna show responsibility?

Vocabulary Practice: Repeat the words and their meanings.

Word	Meaning
Reliable	a) Using tools and time in a careful, correct way
Respectful	b) Can be trusted to do good work
Work ethics	c) Shows good manners and listens to others
Skilled	d) Has experience and can do something well
Responsibility	e) Doing the right thing and keeping others safe

Please see page 63
for the answers.

Sentence Completion

Fill in each blank with a word from the box. Use each word **only once**

forewoman tools measure teamwork report

1. Marco used a ruler to a _____ the wood.
2. Ms. Daniels is the _____ at the site.
3. Leaving _____ on the floor can be dangerous.
4. Jamal decided to _____ the broken ladder.
5. Anna said that _____ and communication are important.

Speaking and Listening: Reporting an Unsafe Condition

Read the dialogue with a partner. Then switch roles and change some details (what the problem is, where it happened).

Worker: Excuse me, I want to report something unsafe.

Supervisor: What happened?

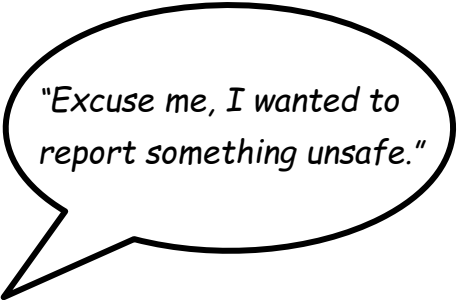
Worker: There are wires on the floor near the ladder. Someone could trip.

Supervisor: Thank you. I will take care of it right away.

Worker: Should I stop working there for now?

Supervisor: Yes, please wait until it is safe.

Discussion: Why is it important to report unsafe conditions quickly?



"Excuse me, I wanted to report something unsafe."

Please see page 63
for the answers.



Kevin's First Week

Discussion: Is it okay to ask questions if you don't understand?

Kevin was new at the construction site. It was his first week, and he was feeling **nervous**. The site was big. There were many tools, machines, and people. Kevin wanted to do a good job, but he was afraid to ask too many questions.

On Monday, the foreman said, "Kevin, please get the drill and meet me by the ladder." Kevin looked around. *What's a drill?* he wondered. He didn't want to look silly, but he decided to ask. "Excuse me," he said, "Can you **repeat** that, please? What is a drill?" The foreman smiled and pointed. "That tool there. It makes holes." Kevin said, "Oh, thank you. Got it."

Later, a coworker told him, "We need to cut those boards with the saw. Be careful." Kevin felt nervous again. He asked, "Can you **show me** which boards you mean?" "Sure," the coworker said, "Let's do it together."

On Tuesday, the team talked about **OSHA** and safety. Kevin didn't know what OSHA meant. He whispered to Anna, a friendly worker, "Sorry, what does OSHA mean?" Anna answered, "It's a group that makes rules to keep us safe." Kevin nodded. "Thanks. I want to follow the rules."

On Wednesday, the team used a **crane** to lift heavy materials. The foreman gave instructions, but Kevin didn't catch all the words. "Sorry," Kevin said, "I didn't understand. Can you **explain** it again?" The foreman said, "Of course. Never be afraid to ask." Kevin felt better. By Friday, Kevin was asking questions with more confidence:

- "Where should I put this?"
- "Is this the right tool?"
- "What do you need me to do?"

One worker said, “Hey, Kevin, you’re doing great. You ask good questions.” Kevin smiled. “Thanks. I want to do things **safely** and the right way.” He still felt a little nervous sometimes, but now he also felt **confident**. He learned that asking questions shows **respect**, not weakness. And he was proud to be part of a team.

True or False: circle the correct answer.

- a) Kevin felt very confident on his first day. **True / False**
- b) Kevin asked what a drill was. **True / False**
- c) Anna was not friendly to Kevin. **True / False**
- d) OSHA makes safety rules. **True / False**
- e) Kevin never asked any questions. **True / False**
- f) The foreman told Kevin not to ask too many questions. **True / False**

Choose the best answer.

1. Why was Kevin nervous?
 - a) He didn’t like tools
 - b) He was new and didn’t know everything
 - c) He didn’t like his coworkers
2. What did the foreman ask Kevin to get?
 - a) A hammer
 - b) A saw
 - c) A drill
3. Who explained OSHA to Kevin?
 - a) The foreman
 - b) Anna
 - c) Jamal
4. What did Kevin learn about asking questions?
 - a) It shows respect
 - b) It is not allowed
 - c) It means you’re weak

Please see pages 63-64
for the answers.

Match the Question to the Situation

Clarification Question	When to Use It
"Can you repeat that, please?"	You didn't hear the instructions clearly
"Can you show me?"	You don't know which item or area to go to
"What does that mean?"	You don't understand a word like "OSHA"
"Where should I put this?"	You finished a task and need to know what's next
"Is this the right tool?"	You're not sure what tool to use

Vocabulary Practice:

Fill in each blank with a word from the box. Use each word **only once**

nervous confident repeat respectful safety drill

1. On his first day, Kevin felt _____.
2. The foreman asked Kevin to get the _____.
3. Kevin asked, "Can you _____ that, please?"
4. By Friday, Kevin felt more _____.
5. Kevin learned that asking questions is _____.
6. OSHA makes _____ rules.

Speaking Practice: Ask for Clarification

A. Practice these common phrases with a partner. Add gestures and facial expressions.

- "Sorry, I didn't understand. Can you repeat that?"
- "Excuse me, what does this word mean?"
- "Where should I put this?"
- "Is this safe?"
- "Can you explain it again, please?"

Please see page 64
for the answers.

B. Then take turns creating simple situations and role-playing them:

Example: Partner A is the foreman; Partner B is Kevin. The foreman gives instructions, and Kevin asks a clarification question.

Writing Prompt: Write 3–5 short sentences about a time *you* asked for help or asked a question. How did you feel? What happened?

Role-Play: Clarifying Instructions

Read the dialogue with a partner.

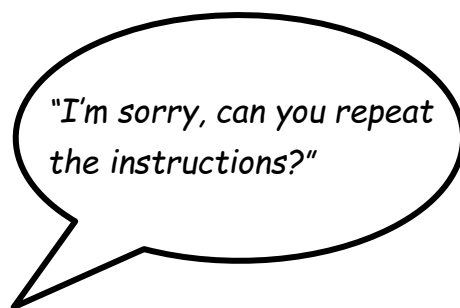
Worker: I'm sorry, can you repeat the instructions?

Foreman: Sure. First, measure the boards, then cut them to size.

Worker: How long should the boards be?

Fireman: Each one should be four feet long.

Worker: Thank you. I just wanted to be sure.



Personal Protective Equipment (PPE)

PPE means Personal Protective Equipment. It helps keep workers safe. Hard hats protect your head. Gloves protect your hands. Safety glasses protect your eyes. Workers use PPE on the construction site. PPE is very important. It helps stop injuries.

1. What does PPE mean?

- a) Personal Party Equipment
- b) Personal Protective Equipment
- c) Public Protection Exit

2. What does a hard hat protect?

- a) Feet
- b) Hands
- c) Head

3. What do gloves protect?

- a) Legs
- b) Hands
- c) Ears

4. Why is PPE important?

- a) It looks good
- b) It helps stop injuries
- c) It helps work faster

Please see page 64
for the answers.

Match the Word to the PPE picture: Match the word with the correct picture.

Hard Hat Safety Glasses Gloves Safety Vest Ear Protection Steel-Toed Boots

1.



2.



3.



4.



5.



6.



Categorize the PPE: Write the PPE words into two groups.

Please see page 64
for the answers.

- **Protects the head, eyes, and ears:**

- **Protects hands, feet, and body:**

Fill in the Blanks

Fill in each blank with a word from the box. Use each word **only once**

safety glasses ear protection steel-toed boots safety vest hard hat gloves

1. A _____ protects your head from falling objects.
2. Workers wear _____ to protect their eyes from dust and flying debris.
3. We wear _____ to keep our hands safe from cuts.
4. A _____ makes you easy to see on the job site.
5. Use _____ to protect your hearing from loud noise.
6. _____ keep your feet safe from heavy materials.

Speaking and Listening “What am I wearing?”

Get in pairs.

Student A pretends to be a construction worker and says:

“I am wearing a hard hat and gloves.”

Student B guesses what PPE is **missing**:

“You need safety glasses!”

Fill in the Blanks Fill in the blanks with the correct word from the box.

OSHA hammer hazard crane carefully greet confident

1. Always use a tool like a _____ to put nails into the wall.
2. A falling ladder is a serious _____.

Please see page 64
for the answers.

3. _____ is a group that checks for safety on construction sites.
4. He operates the _____ to lift heavy materials.
5. We must walk _____ when floors are wet.
6. Every morning, the team should _____ the supervisor.
7. I feel _____ because I know the safety rules.

Practice the Verbs

Match each verb to the correct sentence.

wonder	repeat	put	explain	report	greet
--------	--------	-----	---------	--------	-------

1. I need to _____ the safety problem to my supervisor.
2. Can you _____ that again more slowly?
3. They _____ the rules to the new workers.
4. Where should I _____ the heavy boxes?
5. I _____ if we will use the bulldozer today.
6. Please _____ your coworker when you arrive.

Listening

Listen to your teacher read one of the following words and circle the word you hear.

1. forklift / hammer
2. nervous / excited

Please see pages 64
for the answers.

3. go over the rules / carry heavy materials
4. slippery floors / loose wires
5. teamwork / respect



Listening and Speaking Practice:

Pair up and practice a short conversation at a construction site.

Student A: Good morning! What do you need me to do?

Student B: First, arrive at the site and put on your hard hat and safety vest.

Student A: OK. Can we go over the rules?

Student B: Yes, be careful around moving equipment and watch out for slippery floors.

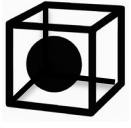
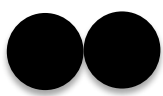
Safe or Unsafe? Read the actions and write Safe or Unsafe.

1. Bend your knees when lifting. _____
2. Walk near loose wires. _____
3. Wear your hard hat. _____
4. Ignore warning signs. _____
5. Use teamwork to carry heavy materials. _____
6. Use power tools without safety glasses. _____
7. Use music headphones instead of ear protection. _____
8. Ask your supervisor if you have a question about safety. _____

Please see page 65
for the answers.

Prepositions for Safety at Work

Prepositions are **small words** that show **where** something is or **when** something is happening. **Prepositions of place** => **where** something is

Preposition	Use	Picture	Example
on	on top of a surface		The toolbox is on the table.
in	inside something		The gloves are in the box.
at	at a place / location		He is at the ladder.
under	below something		The wires are under the table.
near	close to something		The worker is standing near the edge.
next to	immediately beside		The hammer is next to the saw.
between	in the middle of two things		The ladder is between two walls.
above	higher than something		The light is above the table.
below	lower than something		The floor is below the scaffolding.
behind	at the back of something		The worker is behind the truck.
in front of	at the front of something		The cones are in front of the hole.

Prepositions of time => when something is happening

Preposition	Use	Example
before	earlier than	Check the tools before you start.
after	later than	Clean the area after you finish.
during	while something is happening	Wear a mask during painting.

Examples

1. The worker is **on** the scaffolding.
2. There is water **under** the ladder.
3. The toolbox is **next to** the power drill.
4. Always wear gloves **before** touching chemicals.
5. Stay **in front of** the machine when checking it.

Look around you and write your own examples using prepositions:

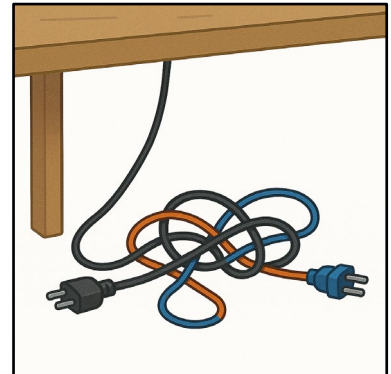
1. _____
2. _____
3. _____
4. _____
5. _____

Ask your partner:

1. **Where** is the board / clock / door / book / instructor / classmates / shelves ...?
2. **When** is he / she in class - **before**, **during** or **after** lunch / dinner?

Exercise 1: Circle or choose the correct word.

1. The toolbox is _____ the table.
a) in b) on c) after
2. The worker is standing _____ the ladder.
a) next to b) in c) above
3. The wires are _____ the table.
a) above b) under c) in front of
4. The cones are _____ the hole.
a) during b) in front of c) under
5. The drill is _____ the box.
a) in b) under c) above



Images by Marina Filistovich,
ChatGPT

Exercise 2

Use prepositions to complete the sentences.

on in under near between

1. The gloves are _____ the toolbox.
2. The ladder is _____ the walls.
3. There is a warning sign _____ the wet floor.
4. The worker is standing _____ the truck.
5. The helmet is _____ the shelf.

Please see page 65
for the answers.

Exercise 3

Use *before*, *after*, or *during*.

1. Put on your gloves _____ you start work.
2. Clean the area _____ you finish.
3. Wear your mask _____ painting.
4. Wash your hands _____ lunch.
5. Rest _____ you carry heavy boxes.



Image by Marina Filistovich, ChatGPT

Speaking: “Where is it?”

Get in pairs. Take turns pointing to real objects in the classroom or picture objects. Ask and answer questions about locations.

Example:

A: “Where is the toolbox?”

B: “The toolbox is **on** the table.”

A: “Where is the worker?”

B: “The worker is **behind** the truck.”

Safety Inspector – Giving and Listening to Instructions

Get in pairs. One student is the **Safety Inspector**; the other is the **Worker**. The inspector gives instructions using prepositions; the worker repeats or acts them out. Take turns.

Example:

Inspector: “Put the hammer **on** the table.”

Worker: “The hammer is **on** the table.”

Inspector: “Clean the floor **after** lunch.”

Worker: “I will clean the floor **after** lunch.”

Please see page 65
for the answers.

Write your own instructions:

1. _____

2. _____

Safety Routine Discussion

In pairs, talk about safety routines. Use **before**, **after**, **during** in conversation.

Example Questions:

- What do you do **before** starting work?
- I check my tools **before** starting.

- What do you do **after** you finish?
- I clean the area **after** I finish.

- What do you wear **during** painting?
- I wear a mask **during** painting.

“Where Am I?”

Take turns giving commands and being the “worker.”

1. Commands:

- “Stand **next to** the table.”
- “Put the book **under** the chair.”
- “Walk **around** the desk.”
- “Stand **behind** the box.”
- “Pretend to clean the floor **after** lunch.”

2. A worker follows and says the sentence aloud:

- “I am **behind** the box.”
- “The book is **under** the chair.”

Write your own commands:

1. _____
2. _____
3. _____

Luis Gets Ready for Work – Fill in the Blanks

Read the story and fill in the blanks with the correct prepositions:

on in under near next to between behind in front of before
after during

It is Sunday evening. Luis is getting ready for his day at the construction job. He wants to prepare everything (1)_____ he starts work tomorrow. Luis puts his toolbox (2) _____ the table and checks all his tools.

The hammer is (3)_____ the toolbox, and the gloves are (4)_____ the box. He keeps the tape measure (5) _____ the drill and the wrench, so it is easy to find. He looks for his helmet. It is (6)_____ the chair, almost hidden. He places it (7)_____ the gloves on the table.

Luis also checks his PPE. His safety vest is hanging (8)_____ the chair, and his boots are standing (9)_____ the door, ready to go.

Finally, Luis tells himself: “Always wear your helmet and gloves at work. Clean your tools (10)_____ you finish. Drink water (11)_____ the day.” Luis smiles. He is ready for his workday!

Please see page 65
for the answers.

Making A Report To The Safety Department

Read the following dialogues.

Dialogue 1: _____

Carlos: Luis, where is your hard hat?

Luis: Oh, it's **in** my locker.

Carlos: You **must** wear it **on** the site at all times. Look, you are standing **under** scaffolding. It's dangerous.

Luis: You're right. I **should** put it **on** right now.

Carlos: Good. Remember, keep it **next to** your gloves, so you don't forget again.

Dialogue 2: _____

Maria: Tom, your safety glasses are dirty.

Tom: Yes, they are **on** the table, and I haven't cleaned them yet.

Maria: You **should** clean them **before** cutting wood. Dust can fall **into** your eyes.

Tom: You're right. I'll clean them **after** lunch.

Maria: No, you **must** clean them **before** you start again!

Dialogue 3: _____

Supervisor: Why are you working **with** that saw **without** gloves?

Worker: I forgot them **in** the truck.

Supervisor: You **shouldn't** work **without** gloves. The saw is **near** your fingers. You **can** get hurt.

Worker: Okay, I'll go get them.

Supervisor: Put them **on before** you continue.

Discussion:

1. In what way are these dialogues similar?
2. Give a name to each of these dialogues and write it in the blank. Share with a partner.
3. Read each dialogue with a different partner.
4. Why is it important to follow safety rules?

Write 2–3 sentences:

1. Write about **one or two unsafe work conditions** you see in the picture below.
2. Who would you report it to?



Image by Marina Filistovich, ChatGPT

Why You Must Report Unsafe Work Conditions

Safety Department

Many companies have a Safety Department. This team checks work areas, teaches safety rules, and fixes unsafe conditions.



No Safety Department:

- your supervisor or manager
- Human Resources (HR)
- a safety officer or other safety person

It is important to report unsafe work conditions immediately.

Unsafe conditions can cause accidents or injuries. Reporting helps protect you and your workers.

Examples of unsafe conditions:

- Broken equipment
- Missing PPE (hard hats, vests, ear ear protection)
- Spills, loose wires, or obstacles that could cause falls
- Workers not following safety rules



Report problems right away.

This keeps everyone safe.

Image by Marina Filistovich, ChatGPT

True or False

1. The Safety Department keeps workers safe at work. **True / False**
2. Every company has a Safety Department. **True / False**
3. If there is no Safety Department, you do nothing. **True / False**
4. You should report unsafe work conditions immediately. **True / False**

Please see page 66 for the answers.

Please see page 64 for the answers.

Choose the Correct Answer

5. If there is **no Safety Department**, who can you talk to?
- a) Your friends
 - b) Your supervisor or manager
 - c) Nobody
6. Which is an **unsafe work condition**?
- a) A clean and dry floor
 - b) Missing hard hats and gloves
 - c) Workers using PPE correctly

Fill in the Blank

7. You can also report unsafe conditions to _____ (HR or Safety Officer).
8. Reporting unsafe conditions helps protect _____ and _____.

Talking to a Coworker

Read the dialogue with a partner. Be sure you listen to your partner.

Luis (New Worker) Carlos (Experienced Worker)
--

Luis: Hey Carlos, can I ask you something?

Carlos: Sure, Luis. What's wrong?

Luis: I just saw something unsafe **near** the scaffolding. There are loose wires **on** the ground, and workers are walking **in front of** them. What should I do?

Carlos: You did the right thing by noticing. You **should** report this to the Safety Department right away.

Luis: Okay, but I've never called them before. What do I say?

Carlos: It's easy. First, tell them your name, the company, and your position. Then explain the problem clearly.

Luis: Should I suggest what to do about it?

Carlos: Yes. Recommend a solution, like covering the wires or moving them **under** a safety cover. Also, explain what could happen if nothing is done.

Luis: Got it. Thanks, Carlos. I'll call them right now.

Please see page 66
for the answers.

Comprehension Check

1. Which unsafe condition does Luis notice?
2. Where are the loose wires?
3. What does Carlos tell Luis to do?
4. What should Luis include when he reports to the Safety Department?
5. What safety solution does Carlos suggest?

Discussion Questions

1. How do you feel when you have to report a problem at work? Nervous or Confident?
2. What happens if workers ignore unsafe conditions?

Reporting Unsafe Working Conditions to the Safety Department

Read the dialogue with a partner. Be sure you listen carefully to your partner.

Luis (New Worker)
Safety Officer (Ms. Lee)

Luis: Hello, this is Luis Hernandez. I work for Safe Build Construction as a general laborer.

Safety Officer: Hello Luis. This is Ms. Lee from the Safety Department. How can I help you?

Luis: I'm calling to report an unsafe condition at the south scaffolding area. There are loose electrical wires on the ground, next to where workers walk.

Safety Officer: Thank you for letting us know. Can you describe it in more detail?

Luis: Yes. The wires are lying between the scaffolding and the walkway. Workers are walking over them, and some heavy boxes are stacked near them.

Safety Officer: That sounds dangerous. Do you have any recommendations?

Please see page 66
for the answers.

Luis: Yes. I think we should cover the wires with protective mats before anyone gets hurt. Also, maybe we should put warning cones in front of the area.

Safety Officer: Good suggestions. What could happen if we don't fix this?

Luis: Someone could trip over the wires, or worse, they might get electrocuted if the wires are damaged.

Safety Officer: You're absolutely right. Thank you for calling. We'll send someone right away.

Luis: Thank you, Ms. Lee. Have a good day.

Safety Officer: You too, Luis. Stay safe.

Comprehension Check

1. What company does Luis work for?
2. What is Luis's job position?
3. Which unsafe condition does Luis describe to Ms. Lee?
4. What two safety solutions does Luis recommend?
5. What dangers does Luis mention if the problem is not fixed?

Discussion Questions

1. Why is it important to introduce yourself and your position when calling the Safety Department?
2. What other unsafe conditions should be reported immediately?
3. Do you think Luis gave good safety solutions? Why or why not?
4. How would you feel making a phone call like this in English?
5. Practice: What would you say if you saw a worker without gloves using a saw?

Please see page 66
for the answers.

Missing Steel-Toe Boots

Read the dialogue with a partner. Be sure you listen carefully to your partner.

Marco: Carlos, can I ask you something?

Carlos: Sure, Marco. What happened?

Marco: I saw a worker lifting heavy boxes without steel-toe boots. He's working next to the storage racks. What should I do?

Carlos: That's unsafe. You must report it to the Safety Department.

Marco: Okay. What should I say when I call?

Carlos: Start with your name, company, and position. Then explain exactly where the worker is and what he's doing.

Marco: Should I suggest a solution?

Carlos: Yes. Recommend that he changes his shoes before continuing. Also, suggest keeping extra boots in the safety room.

Marco: And I should explain why it's dangerous, right?

Carlos: Yes. If he drops a box on his foot, he could break his toes.

Marco: Thanks, Carlos. I'll call right now.

Marco (Worker)
Carlos (Experienced Worker)

Comprehension Questions

1. Which unsafe condition does Marco notice?
2. Where is the worker standing?
3. What solution does Carlos suggest?
4. What danger could happen if the worker continues without boots?
5. What extra safety idea does Carlos give?

Discussion Questions

1. Why are steel-toed boots important?
2. Have you ever worn uncomfortable safety shoes? Did you still use them?
3. What happens if workers don't wear boots on a construction site?
4. Should companies provide PPE like boots? Why?
5. How do you politely tell someone to change their shoes?

Please see page 66
for the answers.

Making a Verbal Report to the Safety Department by Phone

Step 1: Introduction – Who Are You?

What to say:

1. Say hello politely.
2. Say your name.
3. Say the name of the company you work for.
4. Say your job position.

Example:

"Hello, this is Luis Hernandez. I work for Safe Build Construction as a general laborer."

Practice: Repeat with your own name and position.

Step 2: State the Reason for the Call

What to say:

1. I'm calling to report...

Example:

"I'm calling to report an unsafe condition at the scaffold area."

Practice: Replace: "unsafe condition at the scaffold area" with "problem near the truck loading zone."

- Use other unsafe conditions you learned about in this module.

Step 3: Describe the Unsafe Condition (Where and What)

What to say:

1. Use location prepositions (on, under, near, next to, between).
2. Say what the problem is.

Example:

"There are loose wires on the ground between the scaffolding and the walkway. Workers are walking in front of them."

Practice: describe situations of unsafe conditions using prepositions.

Step 4: Recommend a Safety Solution

What to say:

1. Use should / must to recommend.

Example:

"The wires should be covered with protective mats, and cones should be placed in front of the area."

Practice: Make 1–2 suggestions for situations you practiced in step 4:

"The worker should wear earplugs." / "The boxes must be stacked on a shelf."

Step 5: Explain the Danger if Not Fixed

What to say:

1. Use could / might to describe risk.

Example:

"Someone could trip over the wires, or they might get electrocuted if the wires are damaged."

Practice: Create 1 sentence about potential danger based on the situation:

"The worker might fall off the ladder."

Step 6: Close Politely

What to say:

1. Say thank you.
2. Say goodbye politely.

Example:

"Thank you for your help. Have a safe day."

Practice: Practice polite closings.

Reporting Unsafe Working Conditions to the Safety Department

Fill-in-the-Blanks Dialogue: Re-read the dialogue about missing steel-toe boots.

Complete the short dialogue below with missing parts (name, reason for calling, unsafe condition, recommendation, danger, closing). Then read the dialogue with a partner. Be sure you listen carefully to your partner.

Marco (Worker)
Safety Officer (Mr. Lee)

Marco: Hello, _____. I work for _____

Safety Officer: Hello Marco. This is Ms. Lee from the Safety Department. How can I help you?

Marco: I'm calling to _____

Safety Officer: Thank you for letting us know. Can you describe it in more detail?

Marco: Yes. _____

Safety Officer: That sounds dangerous. Do you have any recommendations?

Marco: Yes. I think _____

Safety Officer: Good suggestions. What could happen if we don't fix this?

Marco: _____

Safety Officer: You're right! Thank you for calling. We'll address this issue.

Marco: _____

Safety Officer: You too, Marco. Stay safe.

Scrambled Phone Call

Read the sentences below. They are out of order. Number them (1–7) to create a correct, professional phone call reporting an unsafe condition.

#	Scrambled Dialogue Sentences:
	A. The wires should be covered immediately, and cones must be placed around the area.
	B. Hello, this is Luis Hernandez. I work for Safe Build Construction as a general laborer.
	C. Someone could trip and fall, or they might get electrocuted.
	D. Thank you for your help. Have a safe day.
	E. There are loose wires on the ground between the scaffolding and the walkway.
	F. I'm calling to report an unsafe condition near the south scaffolding.
	G. A worker almost tripped while walking with a heavy box.

Pair Work

Use the example photo on the next page or the situations below to report an unsafe working condition. Use steps 1-6 to describe the problem and a recommendation. Switch roles after one round.

Example situations:

1. Missing ear protection.
2. Missing safety vest.
3. A spill on the floor near live wires.

Student A (Worker)
Student B (Safety Officer)

Please see page 66
for the answers.

4. Example Photo:



Image by Marina Filistovich, ChatGPT

Discussion

What was easy? What was hard?

Why is it important to follow these steps?

Answers to Comprehension Checks and Exercises

Comprehension Check - page 9:

1. b
2. a) Can you repeat that please? What do you need me to do? Where should I put this?
b) Listening is as important as knowing the work for safety reasons. Being polite is a way to show respect.
3. a (T); b (T); c (F); d (T); e (F); f (T)

Exercise 1 - page 16:

1. must
2. have to
3. shouldn't
4. can
5. must
6. shouldn't
7. must
8. can

Exercise 2 - page 17:

1. must
2. can
3. should
4. have to
5. can

Exercise 3 - page 17:

1. b
2. c
3. d
4. a

Exercise 4 - page 18:

1. You must/have to wear a helmet on the job.
2. Workers must report all illnesses.
3. Correct
4. Correct

Exercise 6 - page 19:

- A. must
- B. have to
- C. can
- D. should
- E. shouldn't
- F. should

True/False - page 22:

- Luis was late on his first day. (False)
- OSHA is not important on the job site. (False)

True/False - page 23:

- Luis reported a loose wire. (True)
- Manuel helped Luis learn how to work safely. (True)
- Luis feels less confident now than before. (False)

Comprehension Check - pages 23 - 24:

1. Bend at the knees, not your back.
2. Luis saw a loose wire near the forklift.
3. Manuel and Rosa are Luis' friends.
4. Luis reported the hazard to Mr. Jones.
5. Luis feels more confident and can communicate better with his team.

Comprehension Check - page 25:

1. Acela wore a sturdy shirt and her hard hat on her first day.
2. Acela felt nervous and excited.
3. If I see a hazard I should report it right away.
4. OSHA cares about people working safely.
5. Acela felt confident because she worked safely and respectfully with her team and she learned a lot.

Safe or Unsafe - page 25-26:

1. Unsafe
2. Safe
3. Unsafe
4. Unsafe
5. Safe

Word Forms in Sentences - page 26:

1. respect
2. explained
3. hazard
4. report
5. confident

Comprehension Check - page 27:

1. Yes
2. Yes
3. Hard hats
4. Gives a warning
5. Because it helps stop accidents

Comprehension Check - page 28:

1. OSHA is an agency that makes sure work environments are safe for workers.
2. Every worker has the right to work without danger; to get safety training in a language you understand.
3. If you see something dangerous you should report it.
4. No, employers cannot punish workers for reporting safety problems at their workplace.

Vocabulary Matching Exercise – page 29

Hard Hat – 5
Safety Glasses – 1
Gloves – 2
Safety Vest – 6
Ear Protection – 3
Steel-toed Boots - 4

True or False - page 31:

1. True
2. False
3. True
4. False
5. False

Choose the Correct Answer - page 31-32:

1. b
2. b
3. c
4. c
5. b

Short Answer - page 32: (answers may vary)

1. A good worker is reliable, respectful, and honest.
2. Marco was reliable and helped Jamal.
3. Anna showed responsibility because she pointed out a safety issue.

Sentence Completion - page 33:

1. measure
2. forewoman
3. tools
4. report
5. teamwork

True or False - page 35:

- a. False
- b. True
- c. False
- d. True
- e. False
- f. False

Choose the best answer - page 35:

1. b
2. c
3. b
4. a

Vocabulary Practice – page 36:

1. nervous
2. drill
3. repeat
4. confident
5. respectful
6. safety

PPE – page 38:

1. b
2. c
3. b
4. b

Vocabulary Matching Exercise – page 39:

1. Ear Protection
2. Steel-toed Boots
3. Safety Vest
4. Hard Hat
5. Safety Glasses
6. Gloves

Fill in the Blanks – page 40:

1. hard hat
2. safety glasses
3. gloves
4. safety vest
5. ear protection
6. steel-toed boots

Fill in the Blanks – page 40 - 41:

1. hammer
2. hazard
3. OSHA
4. crane
5. carefully
6. greet
7. confident

Practice the Verbs – page 41:

1. report
2. repeat
3. explain
4. put
5. wonder
6. greet

Safe or Unsafe – page 42:

1. Safe
2. Unsafe
3. Safe
4. Unsafe
5. Safe
6. Unsafe
7. Unsafe
8. Safe

Exercise 1 – page 45:

1. b
2. a
3. b
4. b
5. a

Exercise 2 – page 45:

1. in
2. between
3. on
4. near
5. under

Exercise 3 – page 46:

1. before
2. after
3. during
4. before
5. after

Luis Gets Ready for Work – Fill in the Blanks page 48:

1. before
2. on
3. in
4. next to
5. between
6. under
7. in front
8. behind
9. near
10. after
11. during

True or False – page 51:

1. True
2. False
3. False
4. True

Choose the Correct Answer – page 52:

5. b
6. b

Fill in the Blanks – page 52:

7. your supervisor or manager
8. you, your workers

Comprehension Check – page 53:

1. Luis noticed loose wires on the ground.
2. The loose wires are near the scaffolding.
3. Carlos tells Luise to report it to the safety department.
4. Luis should tell the safety department his name, the company, and his position. He should also explain the problem and include a solution.
5. Luis can recommend covering the wires or moving them under a safety cover.

Comprehension Check – page 54:

1. Luis works for Safe Build Construction.
2. Luis is a general laborer.
3. Luis describes loose electrical wires on the ground.
4. Luis recommends covering the wires with protective mats and putting a warning cone in front of the area.
5. Someone could trip over the wires or get electrocuted.

Comprehension Check – page 55:

1. A worker lifting heavy boxes without steel-toed boots.
2. The worker is next to the storage racks.
3. Carlos suggests the worker should put on his steel-toed boots.
4. The worker could break his toes if he drops a box on his foot.
5. Carlos also suggests having an extra pair of boots in the safety room.

Scrambled Phone Call – page 59:

1. B
2. F
3. E
4. C
5. G
6. A