**Related Websites: Diversity (11)**

### *Civics Objective: Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.*

**GENERAL INFORMATION**

Name: **Communicating Cross-Culturally: What Teachers Should Know**

Address: <http://iteslj.org/Articles/Pratt-Johnson-CrossCultural.html>

Description: Article highlights five points of cultural difference with which all teachers should be aware when teaching students of diverse backgrounds: Ways of knowing, problem solving, communicating non-verbally, learning, and dealing with conflict.

Name: **Culture Crossing**

Address: [guide.culturecrossing.net/](http://guide.culturecrossing.net/)

Description: Cross-cultural information about every country in the world.  Topics include: greetings, communication style, personal space, views of time, gender roles and taboos. Also features tips for the business world (dress, meetings, negotiations, gift giving) and for students (class rules and socializing).

Name: **Cultural Savvy**

Address: [www.culturalsavvy.com](http://www.culturalsavvy.com)

Description: Developing global cultural competency, esp. in the business world.

Name: **Multicultural Toolkit Summary**

Address: [www.awesomelibrary.org/multiculturaltoolkit-styleschart-normative.html](http://www.awesomelibrary.org/multiculturaltoolkit-styleschart-normative.html)

Description: Communication styles and values for cross-cultural collaboration.

**LESSON PLANS**

Name: **EL Civics Lesson Plans: Diversity**

Address: Student Presentations: [www.ohioable.org/files/NEABLE/ELC-974-Diversity-II-8.pdf](http://www.ohioable.org/files/NEABLE/ELC-974-Diversity-II-8.pdf)   
 Directions & Map Reading: [www.ohioable.org/files/NEABLE/ELC-445.pdf](http://www.ohioable.org/files/NEABLE/ELC-445.pdf)

Description: Tested lesson plans to help students learn about each other’s native countries through research and sharing of information gathered.

**CLASS ACTIVITIES/ARTICLES**

Name: **Task 2 – Handout 5: “Curt the Cyberguy”**

Address: <http://www.youtube.com/watch?v=1TRDNdDWYDU>

Description: Technology reporter interviews manners expert to determine when it is polite and impolite to use a cell phone in public.

Name: **Breaking News English – Cultural Awareness**

Address: [www.breakingnewsenglish.com/1404/140425-cultural-awareness-0.html](http://www.breakingnewsenglish.com/1404/140425-cultural-awareness-0.html)   
[www.breakingnewsenglish.com/1010/101017-multiculturalism.html](http://www.breakingnewsenglish.com/1010/101017-multiculturalism.html)   
[www.breakingnewsenglish.com/0908/090817-facial\_expressions.html](http://www.breakingnewsenglish.com/0908/090817-facial_expressions.html)

Description: ESL/EFL lesson plans on authentic, newsworthy topics.

Name: **Clothes Around the World (EL Civics lesson)**

Address: [www.elcivics.com/esl/clothes-world-1.html](http://www.elcivics.com/esl/clothes-world-1.html)

Description: This lesson shows clothes from various countries around the world, especially those worn on national holidays, in parades and for public performances, identifying them as being from a particular country.

Name: **Cultural Differences, or Are we really that different?**

Address: [www.cnr.berkeley.edu/ucce50/ag-labor/7article/article01.htm](http://www.cnr.berkeley.edu/ucce50/ag-labor/7article/article01.htm)

Description: Article about experiences of a UC Berkeley professor in his travels.

Name: **Managing Cultural Differences**

Address: [www.culturalsavvy.com/differences.htm](http://www.culturalsavvy.com/differences.htm)

Description: Importance of being culturally savvy, understanding and effectively interacting with various cultural groups.

Name: **Maps.com**

Address: [www.maps.com/FreeStuff.aspx](http://www.maps.com/FreeStuff.aspx)

Description: Free sites & downloads, including geography-related games.

**HOLIDAY TRADITIONS & GIFT GIVING CUSTOMS**

Name: **Cultural Savvy: Gift Giving**

Address: [www.culturalsavvy.com/gift\_giving.htm](http://www.culturalsavvy.com/gift_giving.htm)

Description: How to avoid blunders and faux pas when giving gifts.

Name: **Holidays: Civics, Culture & Community**

Address: [eslblogs.waketech.edu/esl-civics/holidays/](http://eslblogs.waketech.edu/esl-civics/holidays/)

Description: Videos, EL Civics lessons and more activities re: major US holidays.

Name: **New Year’s Resolutions**

Address: [www.ohioable.org/files/NEABLE/ELC-696-New-Years-Resolutions-II-8.pdf](http://www.ohioable.org/files/NEABLE/ELC-696-New-Years-Resolutions-II-8.pdf)

Description: Lesson plan that includes writing about goal setting, tracking & reporting.

Name: **World’s Strangest Holiday Traditions**

Address: [www.travelandleisure.com/articles/worlds-strangest-holiday-traditions](http://www.travelandleisure.com/articles/worlds-strangest-holiday-traditions)

Description: Unique and interesting holiday traditions around the world.

**LAB ACTIVITIES**

Name: **Communication Style Survey & Style Types**

Address: <http://bethdeeter.net/bdeeterwebversion/Communication3.htm>

<http://bethdeeter.net/bdeeterwebversion/comstyletypes.htm>

Description: Students answer 10 questions to help them understand how they communicate with others. Immediate results upon submission. Second link above gives detailed description of communication types.

Name: **Creating a Classroom Newspaper (lesson plan)**

Address: <http://www.readwritethink.org/classroom-resources/lesson-plans/creating-classroom-newspaper-249.html>

Description: Students create authentic stories and publish own classroom newspaper.

Name: **Getting to Know You: Developing Short Biographies to Build Community**

Address: [www.readwritethink.org/classroom-resources/lesson-plans/getting-know-developing-short-999.html?tab=3#tabs](http://www.readwritethink.org/classroom-resources/lesson-plans/getting-know-developing-short-999.html?tab=3#tabs)

Description: Uses Bio-Cube, a useful summarizing tool that helps students identify and list key elements about a person for a biography.

Name: **Important Vocabulary – Quizlet Activity: Objective 11 – Diversity**

Address: <http://quizlet.com/44822203/el-civics-objective-11-important-vocabulary-flash-cards/>

Description: Online flashcards, including audio from native speaker.

**WRITING ACTIVITIES, GRAPHIC ORGANIZERS & WORKSHEETS**

Name: **Graphic Organizers for Writing**

Address: [www.eduplace.com/graphicorganizer/](http://www.eduplace.com/graphicorganizer/)

Description: Worksheets to download and use to help students organize their thoughts and ideas in preparation for writing.

Name: **Sandwich Chart (Houghton Mifflin)**

Address: <http://www.eduplace.com/graphicorganizer/pdf/sandwich.pdf>

Description: Template for paragraph writing – uses metaphor of building a sandwich.

Name: **Writing a Descriptive Paragraph (esl.about.com)**

Address: <http://esl.about.com/od/writinglessonplans/a/Writing-Descriptive-Paragraphs.htm>

Description: ESL lesson to help students develop a strategy for combining various ideas into well formed sentences which then combine to produce effective descriptive paragraphs.